

Program Area	Amount	Title II Definition	Grant Application Narrative
Delinquency Prevention	\$ 195,256	Comprehensive juvenile justice and delinquency prevention programs that meet the needs of youth through the collaboration of the many local systems before which a youth may appear, including schools, courts, law enforcement agencies, child protection agencies, mental health agencies, welfare services, healthcare agencies, and private nonprofit agencies offering youth services	The SAG priorities include prevention of youth delinquency in education. The SAG will likely pilot some type of intervention strategies. In addition the SAG has set aside funds to support delinquency prevention for native american led or serving programs. The SAG may also issue a request for application(s) to target supporting youth juvenile justice and delinquency prevention programs that meet the needs of youth through the collaboration of the many local systems before which a youth may appear, including schools, courts, law enforcement agencies, child protection agencies, mental health agencies, welfare services, healthcare agencies, and private nonprofit agencies offering youth services
Positive Youth Development	\$ 139,660	Programs for positive youth development that assist delinquent and other at-risk youth in obtaining a sense of: -safety and structure -belonging and membership -self-worth and social contribution -independence and control and over one's life and -closeness in interpersonal relationships	The Young Adult Committee utilizes funds set aside for them and any projects they would like to support/sponsor. The SAG may also issue a request for application(s) to target positive youth development programs. In addition to supporting programs, some of these funds may go to support the requirement of youth SAG members and paying them a stipend to participate in the State's Board Meetings, and committees, provide professional mentoring to them. These funds will also support Youth SAG members to join a youth leader group to raise youth voices regarding the improvement of the juvenile justice system.
Native American Tribe Programs	\$ 7,413	The SAG sets aside funds for the Native American reservations in the state. A small amount of funds are budgeted here and the rest of the funds granted to the tribes is in their program specific purpose area if they choose to seek the funds. Funds may be used to assist youth and a chaparone to attend the UNITY conference or other Tribal youth justice conference offered by OJJDP STRAD.	
Juvenile Justice System Improvement	\$ 74,212	Programs, research, and other initiatives to examine issues or improve practices, policies, or procedures on a systemwide basis (e.g., examining problems affecting decisions from arrest to disposition and detention to corrections)	The NE SAG is very committed to addressing RED in the state. To get our systems off the ground and our policies and practices in place, we will need databases and a coordinated system, and these funds may be used for that purpose. A major strategy is supporting local judicial districts as they use their data to identify viable strategies to address RED. This category may contract for RED services. The SAG may use these funds to allow the R/ED Committee to issue a request for application(s) to have an outside group study this issue within the State. The SAG may also issue request for application to eligible applicants to fund programs or services that address the disproportionate number of youth members of minority groups who come into contact with the juvenile justice system. They may also decide to focus on one county where the disparities are the highest rate within the State. The funds will go to support the salary of an R/ED Coordinator to outline and develop Nebraska's Reducing Racial and Ethnic Disparities (R/ED) plan and determine accessibility to data collection system points. The funds may be used for other Juvenile Justice System Improvement Initiatives or to fund other programs or services to improve the juvenile justice system.